Northern Campaign American Revolution Pension Claim

Name:	
Date of Enlistment or Appointment:	
Length of Service:	
Rank:	
Officers under whom service was rendered:	
State:	
Brief Description of battles or engagements you participated in:	
Signature:	
Date:	

Saratoga Living History Immersion

Field Journal



Name:

Platoon:

Date:

Diary Entry: Post-Immersion

Now that you have had the chance to experience life of a Continent soldier what are your thoughts or emotions? Explain your experience. What did you like? And dislike? Would you have wanted to be in the Continental army. Explain using detail.

Station One: Math and War

Building fortifications required a great deal of time, intense labor and math. Before an army decided to build these walls of protection they needed to calculate its size, shape and amount of materials needed. Using your math skills and the cooperation of your platoon, complete the following word problem to calculate the number of trees necessary to build the American defensive fortifications at Saratoga.

The most common unit of measurement used during the Revolution was in "rods". One rod= 16.5 feet.

The average height of a mature tree found on the "Summit" at Saratoga was approximately 3 rods.

The Americans built a "L" shaped fortified wall approximately 400 rods in length.

Each section of the wall was approximately one rod in length. Each section required 5 logs stack on top of one another. Therefore each section required 5 rods worth of lumber.

Using your knowledge of math and the help of your platoon mates, determine the approximate number of mature trees cut down to build this massive fortification. Complete this task in your Field Journals and show all work.

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ANSWER:	I rees.

Do all calculations on the opposite blank page.

Diary Entry: Pre-Immersion

Please explain below your thoughts and emotions leading to the Immersion trip. What did you think it would be like? Describe how you felt when you first arrived at the park.

Station Two: A Soldier's Life

Joseph Plum Martin was a Continental soldier from Connecticut who served from 1776 to 1783. He kept a diary of his experiences during the war. Elizabeth Fisher was a camp follower to general Burgoyne's army in 1777. She wrote a memoir of her life and experiences. Read the following to see what life was like for an ordinary soldier. Each member should read one excerpt independently then share the information with your platoon. Then answer the questions found in your Field Journals based on these readings.

Questions:

- 1. List five hardships found in the readings that soldiers and camp followers faced during the Revolution:
- 2. Which hardship do you feel was the most severe and why?
- 3. In your opinion, why did so many enlist or follow the armies if the conditions were so miserable?
- 4. In your opinion were Joseph Plum Martin or Elizabeth Fisher heroes, why or why not (please give reasons)?

(Please use the opposite page if more room is required.)

2.

Station Four: The Art of War

Your task is to design a creative map of your encampment on the **previous two blank pages**. Include compass coordinates (north, south, east and west), title, date and scale.

Include a key with specific symbols to represent important landmarks such as; hills, woods, streams, roads, tents, fortifications, cannons, buildings, your army and the enemies positions. This key should be drawn on the blank page to the right.

The more precise your map is the more useful it will be for the commanders.

Station Three: Neighbor vs. Neighbor

Activity: Read the following and decide which statements each man would have agreed with. Fill out the chart below by copying each statement under the name of the man whose ideas best support it.

ideas best support it.
ohn Freeman: Loyalist
2.
3.
1.
John Nielson: Patriot
2.
3.
1.
otham Bemus: Neutral